Project-based Learning for families

National Center for Families Learning Family Service Learning is a six-step project-based learning approach that engages the whole families in learning that is fun, purposeful and beneficial to the entire community. The Six-Step Process includes

 1. Investigation: Parents and children investigate community problems that they might potentially address. Investigation involves research and a community mapping activity.

 2. Planning and preparation: Parents, children, community members, and teachers learn about and plan the service activities. This step includes acquiring content knowledge and addressing the administrative issues needed for a successful project.

3. Action (implementing the service activity): Parents, children, community members, and teachers carry out and complete the Family Service Learning project.

4. Reflection: Parents and children debrief and reflect on the service-learning experience. Activities include thinking about the project implementation, the meaning and connection between parents’ work and the community, and what children have learned in school.

 5. Demonstration of results and celebration: Families, program staff, community participants, and others publicly share what they have achieved and learned.

 6. Sustainability: Parents and program staff plan how to make their project or Family Service Learning an ongoing endeavor.

To learn more about the role of libraries in Family Service Learning and possible projects read

https://www.urbanlibraries.org/filebin/pdfs/Leadership\_Brief\_-\_Libraries\_Supporting\_Families\_Learning.pdf